

POL SCI 159: Post-War European Relations

Dr. Timothy Turnbull

Spring 2022

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Class Hours: T/Th 12:30-1:50
Class Room: SH 128

Course Description

This course will evaluate the central issues concerning European security and transatlantic relations since the end of WWII. We will begin by briefly reviewing the history of European conflict and cooperation from 1815 to 1939. We will then examine European security issues during the Cold War, focusing on great power competition, European reconstruction and integration, and decolonization. Following this, we will look at how the Cold War ended and the changes Europe experienced over the next two decades, from democratic revolutions and ethnic conflict in the periphery, to the formation of the European Union. Finally, we will overview current issues facing the continent, such as the lingering effects of austerity, increasing migration and demographic change, the rise of populism, Brexit, democratic backsliding, and Russian revanchism.

Learning Objectives

By participating in this course, you will:

- Be able to analyze and evaluate present issues in European integration and foreign relations, identifying the interests at stake and the motivations and constraints of the actors involved.
- Better understand the structure and role of the EU, and its effects on domestic politics within member states.
- Evaluate the central challenges facing Europe in the 21st century.
- Equip yourself with the analytical tools for understanding processes of societal, institutional, and systemic change.
- Enhance your analytical skills and your ability to think critically.

Assignments and Grade Breakdown

The final course grade will be determined by weighting your performance in the following areas:

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|--------------------------------------------------------|-----|
| 1. Participation (Attendance and Discussion Questions) | 15% |
| 2. Midterm I (Thursday, April 21st) | 25% |
| 3. Midterm II (Thursday, May 12th) | 25% |
| 4. Final Exam (Monday, June 6th, 1:30-3:30) | 35% |

Numerical grades will be converted to letter grades at the following values:

A+	=	97% and above	C+	=	77%-80%
A	=	93%-97%	C	=	73%-77%
A-	=	90%-93%	C-	=	70%-73%
B+	=	87%-90%	D+	=	67%-70%
B	=	83%-87%	D	=	60%-67%
B-	=	80%-83%	F	=	Below 60%

Further Course Information

Late Paper Policy

If you are unable to turn your assigned work in on time, you will be penalized one half grade per day on that assignment. For example, an otherwise A+ (100%) paper would be marked as 95% if it were to be turned in a day late, and 90% if turned in two days late. This penalty will be applied after the paper has been graded.

Absence Policy

Attendance is mandatory. If you must be absent from a class meeting, you must contact me beforehand with your reasoning and/or a relevant doctor's note. Failure to do so will result in a reduction of your participation score by 1 point.

Participation

Your participation grade will reflect not only your attendance, but your submission of weekly discussion questions on Canvas. Each week, you must submit **two** questions related to any of the readings from that week.

Accommodations

The UCI Disability Services Center provides equal opportunities to students with documented temporary and permanent orthopedic, visual, hearing, learning, chronic health, and psychological disabilities. If you qualify for services, please be sure to work with the Center

to ensure I am notified of testing and other accommodations. If you are comfortable doing so, please feel free to come talk with me during office hours about ensuring this class is accessible to you. If you are not sure whether you qualify for services, please contact the office at 949-824-7497.

Other Resources

- **Center for Excellence in Writing & Communication:** This center provides consultations designed to improve your writing via revising and editing and identifying what parts of your writing need work. You can book appointments up to two weeks in advance at <http://www.writingcenter.uci.edu/appointments/>; appointment slots fill up fast, so be sure to sign up well in advance of deadlines. They also offer walk-in and email consultations. For more information, visit www.writingcenter.uci.edu.
- **UCI Counseling Center:** The UCI Counseling Center provides access to counseling and clinical services, and it also offers support groups and workshops, peer programs, and wellness resources for managing stress. Phone: 949-824-6457.
- **UCI Dreamers' Resource Office:** This office serves AB540 and undocumented students through advocacy, guidance, and support. Some of their services are also available to students with undocumented family members. Contact their office for more information at: 949-824-6390.

Academic Honesty

Learning, research, and scholarship depend upon an environment of academic integrity and honesty. This environment can be maintained only when all participants recognize the importance of upholding the highest ethical standards. All student work, including quizzes, exams, reports, and papers must be the work of the individual receiving credit. Academic dishonesty includes, for example, cheating on examinations or any assignment, plagiarism of any kind (including improper citation of sources), having someone else take an examination or complete an assignment for you (or doing this for someone else), or any activity in which you represent someone else's work as your own. Violations of academic integrity will be referred to the Office of Academic Integrity and Student Conduct and will affect your grade in this course. Please familiarize yourself with UCI's Academic Integrity Policy (<https://aisc.uci.edu/policies/academic-integrity/index.php>) and speak to me if you have any questions about what is and is not allowed in this course.

Course Materials:

All readings will be available on Canvas. You will not need to purchase any books for this class.

Course Schedule:

Week 1: Pre-Post-War: From the Rise of Napoleon to the Fall of Hitler

- 3/29 - Course Introduction, Pre-WWI Europe, and WWI
- 3/31 - The Rise of Fascism and WWII

Readings

- Elrod, Richard B., “The Concert of Europe: A Fresh Look at an International System,” *World Politics* 28:2 (1976)
- Sagan, Scott D., “1914 Revisited: Allies, Offense, and Instability,” *International Security* 11:2 (1986)
- Berman, Sheri, “Civil Society and the Collapse of the Weimar Republic,” *World Politics* 49:3 (1997)
- Schweller, Randall, “Unanswered Threats: A Neoclassical Realist Theory of Underbalancing,” *International Security* 29:2 (2004)

Week 2: Post-War: Reconstruction, the Division of Europe, and the Beginning of the Cold War

- 4/5 - The Marshall Plan and the Division of Europe
- 4/7 - NATO, Warsaw Pact, and Alliance Politics

Readings

- Lefler, Melvyn P., “The United States and the Strategic Dimensions of the Marshall Plan,” *Diplomatic History* 12:3 (1998)
- Kennan, George, “The Sources of Soviet Conduct,” *Foreign Affairs* 65:4 (1987)
- Snyder, Glenn H., “The Security Dilemma in Alliance Politics,” *World Politics* 36:4 (1984)

Week 3: Early European Integration

- 4/12 - The Beginnings of European Integration
- 4/14 - Political, Economic, and International Integration

Readings

- “The European Communities Under Construction,” in Wim van Meurs, Robin de Bruin, Liesbeth van de Grift, Carla Hoetink, Karin van Leeuwen, and Carlos Reijnen, *The Unfinished History of European Integration* (Amsterdam: Amsterdam University Press, 2018)
- “From Community to Union,” in Wim van Meurs, Robin de Bruin, Liesbeth van de Grift, Carla Hoetink, Karin van Leeuwen, and Carlos Reijnen, *The Unfinished History of European Integration* (Amsterdam: Amsterdam University Press, 2018)
- Menon, Anand, “From Independence to Cooperation: France, NATO and European Security,” *International Affairs* 71:1 (1995)

Week 4: The End of European Empires

- 4/19 - The End of the British, French, and Portuguese Empires
- 4/21 - Midterm I

Readings

- Smith, Tony, “A Comparative Study of French and British Decolonization,” *Comparative Studies in Society and History* 20:1 (1978)
- Reis, Bruno C., and Pedro Aires Oliveira, “Cutting Heads or Winning Hearts: Late Colonial Portuguese Counterinsurgency and the Wiriyamu Massacre of 1972,” *Civil Wars* 14:1 (2012)

Week 5: The End of the Cold War

- 4/26 - The Surprisingly Peaceful End of Communism in Europe
- 4/28 - The Color Revolutions

Readings

- Brooks, Stephen and William Wohlforth, “Power, Globalization, and the End of the Cold War: Reevaluating a Landmark Case for Ideas,” *International Security* 25:3 (2000/2001)
- English, Robert, “Power, Ideas, and New Evidence on the Cold War’s End: A Reply to Brooks and Wohlforth,” *International Security* 26:4 (2002)
- Luers, William H., “Czechoslovakia: Road to Revolution,” *Foreign Affairs* 69:2 (1990)
- Kuzio, Taras, “Nationalism, Identity and Civil Society in Ukraine: Understanding the Orange Revolution,” *Communist and Post-Communist Studies* 43:3 (2010).

Week 6: A United Europe

- 5/3 - The Founding of the European Union
- 5/5 - The EU, the EMU, and Europe’s Democratic Deficit

Readings

- Auel, Katrin, and Christine Neuhold. “Multi-arena players in the making? Conceptualizing the role of national parliaments since the Lisbon Treaty” *Journal of European Public Policy* 24:10 (2017)
- Jespersen, Jesper, “The Euro: A Political Failure and an Economic Disaster,” *International Journal of Political Economy* 45:1 (2016)
- Vesnic-Alujevic, Lucia, and Rodrigo Castro Nacarino, “The EU and its Democratic Deficit: Problems and (Possible) Solutions,” *European View* 11:1 (2012)

Week 7: Post-Cold War Conflicts

- 5/10 - Bosnia and Kosovo
- 5/12 - Midterm II

Readings

- Mandelbaum, Michael, “A Perfect Failure: NATO’s War Against Yugoslavia,” *Foreign Affairs* September/October (1999).
- Roberts, Adam, “NATO’s ‘Humanitarian War’ over Kosovo,” *Survival* 41:3 (1999).
- **Online Documentaries:**
 - * – [“Srebrenica - A Cry from the Grave.”](#)
 - * – [“Srebrenica - Never Again?”](#)

Week 8: Current Issues I: Austerity and Migration

- 5/17 - The European Debt Crisis and Austerity
- 5/19 - The Migration Crisis

Readings

- Dellepiane-Avellaneda, Sebastian, “The Political Power of Economic Ideas: The Case of ‘Expansionary Fiscal Contractions,’” *British Journal of Politics and International Relations* 17:3 (2015)
- Blyth, Mark, *Austerity: The History of a Dangerous Idea* (Oxford: Oxford University Press, 2013): chs. 1, 5
- Lodge, Juliet, “EU Homeland Security: Citizens or Suspects?” *Journal of European Integration* 26:3 (2004)

Week 9: Current Issues II: Populism, Brexit, and Democratic Backsliding

- 5/25 - The Rise of Populism
- 5/27 - Brexit and Democratic Backsliding in Europe

Readings

- Mudde, Cas, “Europe’s Populist Surge: A Long Time in the Making,” *Foreign Affairs* 95:6 (Nov/Dec 2016).
- Zakaria, Fareed, “Populism on the March: Why the West is in Trouble,” *Foreign Affairs* 95:6 (Nov/Dec 2016)
- Matthijs, Matthias, “Europe After Brexit: A Less Perfect Union,” *Foreign Affairs* 96:1 (Jan/Feb 2017)
- Krastev, Ivan, “Eastern Europe’s Illiberal Revolution: The Long Road to Democratic Decline,” *Foreign Affairs* (May/June 2018)

Week 10: Current and Future Issues

- 5/31 - NATO Expansion, Russian Revanchism, and Ukraine
- 6/2 - The Future of Europe and the World

Readings

- Waltz, Kenneth, “NATO Expansion: A Realist’s View,” *Contemporary Security Policy* 21:2 (2000)
- Kotkin, Stephen, “Russia’s Perpetual Geopolitics: Putin Returns to the Historical Pattern,” *Foreign Affairs* 95:3 (May/June 2016)
- Trenin, Dmitri, “Russia’s Sphere of Interest, not Influence,” *The Washington Quarterly* 32:4 (2009)
- Calleo, David P., “Europe and America in a New Century,” *Survival* 55:5 (2013).
- Polyakova, Alina, and Benjamin Haddad, “Europe Alone: What Comes After the Transatlantic Alliance,” *Foreign Affairs* 98:4 (Jul/Aug 2019)

Final Exam

- Monday, June 6th, 1:30-3:30